

#### **ToC Wings - Systematizing experiences and ways forward**



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#### For what purpose are ToC useful?











Finding a common vision

Analysing contexts and actors

Creating the bigger picture





Making the implicit explicit



Planning interventions



Monitoring and assessing change



Triggering reflection and learning

## At what stages of TDR can ToCs be developed with which functions?





What is our experience with combining ToCs with other methodological elements?



#### **Actor analysis**

 Identify key actors relevant to induce desired long-term change

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- Classify key actors as either movers, floaters, or blockers
- Discuss their interests (or not) in the desired long-term change and rate their influence in realizing this change
- Define strategies to win over floaters, deal with blockers and strengthen alliances with movers

#### Challenge 1: Managing time while dealing with differing perspectives

- Alternate formal and informal interaction formats (e.g. group workshops with bilateral coffee breaks)
- Explore differing assumptions of team members through scenarios and discuss their consequences for your overall vision and specific research activities, instead of forcing a consensus

Challenge 2: Balancing between concrete and abstract discussions

- Use actor's analysis (e.g. movers, floaters, blockers) to arrive at people-oriented statements
- Apply guiding questions to ground the discussions and elicit concrete answers
- Include and give voice to junior researchers with good contextual knowledge

Let's do integrated research! Challenges and strategies for leading a 'Theory of Change'

(ToC) process with interdisciplinary teams

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#### Challenge 3: Ensuring group discussions while balancing comfort and discomfort

- Break up understimulating comfort zones and arrange new and diverse working group compositions
- Prevent counterproductive discomfort zones by treating each perspective with genuine curiosity
- Take time to reflect individually, then start with group brainstorming and jointly formulate milestones on sticky-notes instead of formulating them individually

## Challenge 5: Fulfilling both service and science roles of ITD

- Plan how to collect, systematize and make use of assumptions from the very beginning
- Go beyond facilitation: perform an integrative science role by digging into the different knowledge fields involved, and identify inter-linkages and synergies between them

Challenge 4: Obtaining buy-in and overcoming reservations

- Explain the purpose of ToC both at the beginning and throughout the process
- Rename the tool if causing too much confusion
- Choose a good intervention mix, being synergistic with on-going activities and include both low and high-hanging fruits

Deutsch et al. 2021, Infographic, ITD 2021 Conference, Pre-crafted Contribution – Session 5.1. Thursday 16 September 5:30-6:15pm (Swiss time)



- Combine ToCs with actor analysis (distinguishing between movers, floaters and blockers) and scenario analysis (exploring different assumptions about change processes and their consequences)
- Use ToCs to monitor social change processes, explore underlying causal mechanisms and trigger regular reflection on own role in such processes



#### References



Deutsch, L., Belcher, B., Claus, R., & Hoffmann, S. (2021). Leading inter- and transdisciplinary research: Lessons from applying theories of change to a strategic research program. *Environmental Science & Policy*, *120*, 29-41. doi:<u>https://doi.org/10.1016/j.envsci.2021.02.009</u>

Deutsch, L., Belcher, B., Claus, R., & Hoffmann, S. (2021). Challenge accepted! Coping strategies for using 'Theory of Change' within interdisciplinary research teams. *ITD 2021 Conference*, Zurich